Teacher Observation Form

Instructor __________________ Date ____________________________ Start Time ______

Lesson __________________ Observer __________________________ End Time ______

Pre-Lesson Interview (back of form can be used for notes)
What questions have you prepared in advance?
What errors do you expect students to make during your lesson?
How will you adjust your lesson based on learner performance?

Instructional Sequence

_____ Gain attention
_____ Inform learners of objectives
_____ Stimulate recall of prior learning
_____ Present the content
_____ Provide learning guidance
_____ Elicit performance (practice)
_____ Provide feedback
_____ Assess performance
_____ Enhance retention and transfer

Number of Opportunities to Perform

__________ High
_____ design, make, evaluate

__________ Medium
_____ demonstrate, solve, organize

__________ Low
_____ list, define, summarize

Professional Disposition

_____ On time (start/finish)
_____ Temperament (warm, composed, etc.)
_____ Attuned and engaged with students
_____ Volume and speed of speech
_____ Verbal tics (ummm…, so…, and…)

Post-Lesson Interview (back of form can be used for notes)
How did it go?
How did you adjust your lesson during instruction?
What would you do different next time?

Teaching Behaviors Performed Well

1. ____________________________
2. ____________________________
3. ____________________________

Opportunities for Development

1. ____________________________
2. ____________________________
3. ____________________________

Teach Like a Champion Techniques Observed

_____ Cold Call  _____ Targeted Questioning  _____ Without Apology  _____ Threshold
_____ Wait Time  _____ Reject Self-Report  _____ At Bats  _____ Culture of Error
_____ No Opt Out  _____ Strong Start (The Hook)  _____ Exit Ticket  _____ Plan for Error
_____ Stretch It  _____ Turn and Talk  _____ Everyone Writes  _____ Precise Praise
_____ Format Matters  _____ What to Do  _____ Begin with the End  _____ Warm/Strict