

FY14-16 Educational Skill Requirements

694 - National Security Studies (2000)

1. Curriculum Number: 694
2. Institutions: Curricula are taught at the Service staff and war colleges, and NPS.
3. Funding: Students are Fully Funded through Advanced Education Quota Plan
4. Curriculum Length in Months: 36 (As approved by Quota Plan)
5. Academic Profile Code (APC) Required: 265
6. The Community Managers have agreed to allow billets to be coded for 2000P and officers to be educated for this curriculum.

<u>Designator</u>	<u>Officer Community Manager</u>	<u>Approval Date</u>
111X / 116X (SWO)	CDR Erik Eslich	23 JUN 14
112X / 117X (SUB)	LCDR Alan Nelson	20 JUN 14
113X / 118X (SEAL)	CDR Mathew Burns	16 JUN 14
114X / 119X (EOD)	LCDR Michael Tollison	16 JUN 14
13XX (AIR)	CDR David Whitehead	16 JUN 14
171X (FAO)	CDR William Whitsitt	20 JUN 14
18XX (IDC)	CAPT Sheryl Richardson	13 JUN 14

7. Specific Educational Skill Requirements for National Security Studies (2000) Subspecialty: Graduates in this general field will have an understanding of U.S. policy objectives and the role of foreign policy in achieving them. Concentration in public policy, international relations, and law and diplomacy are equally qualifying in this area of general political science. As a generalist, the student should have some exposure to each of the following areas:

ESR-1: U.S. SECURITY POLICY: Formulation and execution of U.S. foreign and national security policy, including interaction among the executive departments/agencies and between them and the legislative branch of government in strategy, policy, and budget decisions.

ESR-2: INTERNATIONAL/MILITARY HISTORY: Study of American and world military history, including origins and evaluation of current U.S. strategy and policy and the principal causes of war. Analyze through a comparative lens the political, technological, economic and other influences that have governed the conduct of war; understand the social, political, economic and cultural forces that contributed to periods of stable peace; and analyze

relations between states, including negotiations of peace settlements, military alliances, arms limitation agreements, economic arrangements and human rights accords.

ESR-3: PUBLIC MANAGEMENT AND ORGANIZATION: Theory and practice of management in the public sector, including strategies and tactics of executive branch management and reorganization and problems of leadership in civilian agencies, including Congress.

ESR-4: WRITING SKILLS: Writing Skills: The ability to write in clear, concise manner and to transform large quantities of information into short written summaries which can be used by key decision makers.

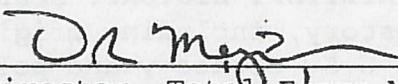
ESR-5: BRIEFING SKILLS: The ability to present oral briefing in a clear, concise manner, transforming large quantities of information into verbal summaries for key decision makers.

ESR-6: ANALYTICAL SKILLS: The ability to logically combine data and theory to analyze and explain international political, economic, and military events and the skills to formulate a spectrum of innovation solution to strategic an operational problems.

ESR-7: CURRENT ISSUES: Analyze major security issues in the world including political and military conflicts, insurgencies and terrorism, social economic problems and the evolving world situation.

Approved:  27 MAY 15
Director, Strategy and Policy
Division (OPNAV N51) Date

Approved:  SEP 30 2015
President, Naval Postgraduate School Date

Final Approval:  25 NOV 2015
Director, Total Force Manpower,
Training, and Education Date
Requirements Division (OPNAV N12)

Enclosure 3