From: Secretary of the Navy
To: President, FY-18 Navy Reserve Rear Admiral Line and Staff Corps Promotion Selection Boards

Subj: ORDER CONVENING THE FY-18 PROMOTION SELECTION BOARDS TO CONSIDER OFFICERS IN THE LINE AND STAFF CORPS ON THE RESERVE ACTIVE-STATUS LIST OF THE NAVY FOR PROMOTION TO THE PERMANENT GRADE OF REAR ADMIRAL

Ref: (a) FY-18 Active-Duty and Reserve Navy Flag Officer Promotion Selection Board Precept

Encl: (1) Board Membership

1. Date and Location

a. The promotion selection boards, consisting of you as president and the officers listed in enclosure (1), are ordered to convene at the Navy Personnel Command, Millington, TN, at 0800, Wednesday, November 30, 2016, or as soon as practicable thereafter.

b. The boards shall proceed in accordance with all guidance in this letter and the FY-18 Active-Duty and Reserve Navy Flag Officer Promotion Selection Board Precept, reference (a).

2. Promotion Board Authorized Selections. The zones for selection to flag have been set forth in the FY-18 Navy Reserve Flag Officer Promotion Plan. The boards may recommend up to the number I have provided below.

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<tr>
<th>COMPETITIVE CATEGORY</th>
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<td>Unrestricted Line</td>
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<td>Supply Corps</td>
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3. Best and Fully Qualified Selection Standard

a. Fully Qualified. All officers recommended for promotion must be fully qualified; that is, each officer recommended must be capable of performing the duties of the next higher pay grade. Officers that do not meet this standard shall not be recommended for promotion.
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(1) Officers fully qualified for promotion demonstrate
an appropriate level of leadership, professional skills,
integrity, management acumen, grounding in business practices,
and resourcefulness in difficult and challenging assignments.
Their personal and professional attributes include adaptability,
intelligent risk-taking, critical thinking, innovation,
adherence to Navy and DoD ethical standards, physical fitness,
and loyalty to the Navy Core Values.

(2) The Navy is composed of men and women representing
dozens of different ethnic groups and hundreds of cultural
heritages. Fully qualified officers must have shown the ability
to successfully lead and mentor a diverse workforce, while
executing the Navy’s strategic diversity initiatives and
effectively retaining the right quality and quantity of
performance-proven personnel.

b. **Best Qualified.** Among the fully qualified officers, you
must recommend for promotion the best qualified officers within
their respective competitive category. The following core
considerations should guide your recommendations. Members
assigned to brief individual records are expected to use these
considerations to guide the review and structure of their
briefs. Each board member is expected to apply this guidance
when deliberating and voting. Considerations are:

(1) **Proven and Sustained Performance**

(a) You are statutorily required to pick the best
qualified officers. Proven and sustained superior performance
in command and leadership positions in difficult and challenging
assignments, including those in the diplomatic/foreign service
arena, is the ultimate test of fitness for promotion. This is
the number one factor that should guide your recommendations.

(b) When applying this factor, you must consider
that the future Navy and joint force leadership must contain a
mix of officers that have excelled in both traditional career
paths and alternate career paths. You must consider the
critical competency/skill sets developed by officers who have
exelled in alternate career paths. Further, these boards are
chartered to select the future leadership of the Navy. Superior
leadership skills may be developed in a variety of assignments,
and may be found across the Navy from various communities,
platforms, and career paths. There are no expectations that
flag officers must be selected from only certain communities or

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platform assignments. Your challenge is to look broadly across
the Navy without regard to community, platform, or career path
to select the best qualified officers to serve as the future
leaders of the Navy.

(c) Our dynamic Navy requires equal consideration to
those who have served in non-traditional, combat-related,
nation-building roles. Successful performance and leadership in
combat conditions demonstrate exceptional promotion potential
and should be given special consideration.

(d) You should also consider for promotion those men
and women possessing the education, experience, and language
skills that help improve the Navy’s gender and cultural
awareness and those who demonstrate mentoring skills that
enhance the professional development of the Navy’s future male
and female leaders and the wide and varied diversity of the
Navy.

(e) A critical goal of the Navy is to encourage --
to demand -- innovation and efficiency to ensure that we retain
an adaptive, flexible, and effective naval force able to
anticipate events and win across the spectrum of conflict. In
your consideration, recognize that the continued preeminence
of the Navy in the future is inextricably linked to its ability to
successfully change and to manage for efficiency. Our future
depends on male and female leaders who have demonstrated their
awareness of this fact. Within the charter of best and fully
qualified, seek to select these officers.

1. In this age of limited resources and fiscal
constraints, application of energy resource management and
technology is of vital importance. Our institution must create
energy solutions that make facilities and installations more
energy efficient and encourage superior management of energy
resources.

2. Likewise, we must not restrict or limit the
opportunity of any Navy officer to think creatively, develop new
ideas, take prudent risks, and maximize capabilities through
sound management practices. Bear in mind that, in the context
of a changing Navy, officers demonstrating innovative thinking,
efficient management skills, prudent risk taking, and effective
business practices, may reflect a variety of backgrounds.
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(2) Education / Personal and Professional Development

(a) The Navy's ability to support future operational requirements depends on a well-educated and trained officer workforce. The Navy needs officers who have helped create a culture of continuous learning demonstrated by their professional development through education and training. You shall favorably consider professional military education (PME), leadership development, and experience in specialized areas. The PME Continuum integrates four components of education: Advanced Education, Navy-Specific Professional Military Education (NPME), Joint Professional Military Education (JPME), and Leadership Development. Best and fully qualified candidates seek opportunities to improve performance by increasing their knowledge throughout their careers.

(b) Applying advanced education in subspecialty tours and achieving specialized skills as reflected in Additional Qualification Designator (AQR) codes are significant career milestones.

(3) Demonstration of Core Attributes. The challenges facing our Navy are growing in scope, scale, and pace. To meet these challenges, the Navy needs male and female leaders who have demonstrated estimable character and are prepared for decentralized operations. You should give careful consideration to officers who demonstrate the four core attributes that guide our decisions and actions: integrity, accountability, initiative, and toughness. Integrity may be demonstrated as an individual or as a team member, by displaying conduct that is upright and honorable, and by working to strengthen the resolve of his or her peers, superiors, and subordinates. Accountability may be demonstrated by achieving and maintaining high standards, honestly assessing progress, and adjusting as required. Officers demonstrate initiative by taking ownership, acting to the limit of their authorities, and looking at new ideas with an open mind. Toughness can mean marshalling all sources of strength and resilience, including rigorous training, encouraging the fighting spirit of our people, and providing steadfast support of our families. Officers who demonstrate these core attributes ensure the U.S. Navy remains the world's finest Navy and deserve your careful consideration when selecting officers who are best and fully qualified.

(4) Direct Support of Overseas Contingency Operations (OCO) / Irregular Warfare. The boards should give favorable consideration to those officers who, while serving in leadership
assignments in the grade of O-5 or above, have displayed superior performance in direct support of OCO or in Irregular Warfare assignments, in particular those assignments that are extraordinarily arduous or which involve significantly heightened personal risk. These individuals are developing valuable combat and nation-building skills under stressful conditions. Such assignments may not be typical of the officer’s traditional community career path and the officer may be rated by a reporting senior unfamiliar with the officer’s specialty and the Navy fitness report system.

4. Competency and Skill Guidelines. Per title 10, U.S. Code, section 14107(b)(4), all promotion selection boards convened by this order to consider eligible officers in the Restricted Line and Staff Corps shall apply the following guidelines relating to Navy’s need for rear admirals who possess the competencies and skills indicated.

a. Supply Corps Considerations. The Supply Corps and Navy require that Flag Officers serve in a broad spectrum of assignments requiring expertise in diverse functional areas. The Flag Officer selected must be able to perform effectively and contribute at the highest levels of government, and have clear potential to be the community leader on behalf of the Navy Reserve Force.

b. Information Warfare Community (IWC) Considerations. The Navy needs an Information Warfare Community officer who is capable of leading across the fullest range of Information Warfare disciplines. The Flag Officer must have proven performance and strong cross functional knowledge at the tactical and operational levels within the Information Warfare Community. This officer needs to be competitive for 0-8 positions in both the Navy and Joint community.

Ray Mabus
1. **Unrestricted Line**

   VADM Luke M. McCollum, USNR (SW) (President)
   RADM Martha E. G. Herb, USNR (EOD)
   RADM John F. Weigold, USNR (SW)
   RADM Dietrich H. Kuhlmann III, USN (SS)
   RADM Brett C. Heimbigner, USN (IWC)
   RADM Michael J. Dumont, USNR (AV)
   RADM Russell E. Allen, USNR (AV)
   RADM William M. Crane, USNR (AV)
   RADM Mark J. Fung, USNR (CEC)

2. **Information Warfare Community**

   VADM Luke M. McCollum, USNR (SW) (President)
   RADM Martha E. G. Herb, USNR (EOD)
   RADM Dietrich H. Kuhlmann III, USN (SS)
   RADM Brett C. Heimbigner, USN (IWC)
   RADM Michael J. Dumont, USNR (AV)
   RADM William M. Crane, USNR (AV)
   RADM Mark J. Fung, USNR (CEC)

3. **Supply Corps**

   VADM Luke M. McCollum, USNR (SW) (President)
   RADM Valerie K. Huegel, USNR (SC)
   RADM Dietrich H. Kuhlmann III, USN (SS)
   RADM Michael J. Dumont, USNR (AV)
   RADM Mark J. Fung, USNR (CEC)

4. CAPT Robert C. Nowakowski, USNR, will act as recorder with CDR David E. Bailey, SC, USNR acting as assistant recorder. The recorder or assistant recorder will be present during all deliberations.

5. The following personnel are designated to serve as administrative support personnel to the boards:

   RDML Richard A. Brown
   CAPT Bradley J. Cordts
   CAPT Christopher Engdahl
   CAPT Mark C. Holley
   CAPT Douglas P. Howell
   CAPT John F. Meier
   CAPT Jeri L. O'Neill
   CAPT Martin L. Pompeo
   CAPT Henry P. Roux, Jr.
   CAPT Elisabeth S. Stephens
   CDR Howard M. Bryant

Enclosure (1)
CDR Paul J. Dee
CDR John W. Popham
CDR Steven J. Skretkowicz
LCDR Price W. Balderson
LCDR Shelley E. Branch
LCDR David R. Flowers
LCDR Johnny W. Kelley
LCDR Stephen P. Milloway
LCDR Christopher C. Muller
LCDR Michael S. Newman
LCDR Timothy D. O'Brien
LCDR Eric A. Polonsky
LCDR Jeremy S. Yarbrough
LT Robert R. Allen
LT Beau J. Blanchard
LT Ivan C. Cole
LT Simon S. Davies
LT Claire Geilfuss
LT Erin T. Janofski
LT Tramayne L. Jenkins
LT Jason C. Jensen
LT Kevin M. Loughman
LT Christopher R. McHenry
LT Vincent N. Perry
LT Edward R. Polk
LT Van E. Stewart
LT Holly R. Taylor
LT Donald J. Todorowski
CWO5 Elizabeth Rivera
CWO3 Dawn R. Slayton
MCPO(SW/AW) C. E. Christiansen
MCPO(SW/AW/EXW) Leo S. Godet
MCPO(AW) Amy M. Kelly
SCPO(SW) Robert A. Tunstall
CPO(SW/AW) Kari A. Betancourt
CPO(AW) Raymond E. Boyd
CPO(EXW/IDW/SCW) Byron J. Capps
CPO(SW/AW) Patrick R. Harris
CPO(AW) Gavin A. Irby
CPO(SW/AW) Michael M. Riles
PO1(AW) Alexandria C. Atchinson
PO1 Sharleen L. Ciesielska
PO1 Carolyn Hester
PO1(SW) Benjamin J. Ryser
PO1(SW) Joseph F. Scarlata
PO2 Santos A. Cedeno
PO2 Courtney E. Countiss
PO2 Lauren M. Hauck
PO2(SW/AW) Aliccia L. Law
PO2(SW) Kari K. Lueth
PO2(SW/AW/IW) Vincent D. Marbley
PO2(SW/AW) John T. Myrick
PO2 Latoya A. Roberts
PO2(SW/AW) Alexis P. Williams
Mr. Rodger Abernathy
Ms. Jacqueline S. Anderson
Ms. Tracey Armstrong
Mr. Daryl L. Ballard
Ms. Alison Barnes
Mr. Julian A. Bend
Ms. Wendy Beyer
Mr. Robert C. Black
Ms. Patricia O. Boothe
Mr. Brian D. Bourne
Mr. James W. Bowman
Mr. Doug Burgess
Ms. B. J. Callis
Mr. Clarence Carver
Ms. Lakiesha D. Chalmers
Ms. Janice Chambers
Mr. James C. Clemmons
Ms. Linda M. Coffield
Mr. Joel Cook
Ms. Sonya Y. Cox
Mr. John R. Crotts
Mr. James Cutter
Ms. Karen Dapsis
Mr. Bennie Davis
Mr. Paul W. Davis
Mr. Jay C. Delfoe
Mr. Richard T. DeRousse
Mr. David L. Dillensnyder
Mr. William C. Eastman
Mr. Charles D. Eaton
Mr. Jeremy L. Fisher
Mr. John Fleenor
Mr. Mike Foldes
Mr. John Frantz
Mr. Christopher Garner
Mr. Dennis Garza
Mr. Cornell D. Gaulmon
Mr. Brett J. Genoble
Mr. Bryan Gillentine
Mr. William H. Green
Mr. Keith Grover
Mr. Richard M. Hammer
Mr. Jim Hammerich
Mr. Dave Hard
Ms. Dorothy C. Harris
Mr. Charles T. Henderson
Mr. Max H. Hodge
Mr. David L. Howard
Ms. Rosalind Hudson-Phillips
Mr. Juan J. Jimenez
Mr. Douglas E. Johnson
Mr. John Johnson
Ms. Lorraine A. Johnson
Ms. Patricia A. Johnson
Ms. Crystal Jones
Ms. Melissa D. Jones
Mr. Steven P. Jones
Mr. Charles M. Kellum
Ms. Shu J. King
Mr. Alex Kraus
Ms. Karen M. Kumnick
Mr. David B. Lanham
Ms. Sonia Lewis
Mr. Thomas R. Lewis
Ms. Diane L. H. Lofink
Mr. Victor A. Loy
Ms. Nancy P. Lubiani
Mr. Donald P. Marshall
Mr. Paul D. Martin
Mr. Paul L. Martin
Mr. Richard P. Mason
Mr. Anthony L. Matthews
Ms. Karon D. Matthews
Ms. Lynda C. McKinney
Mr. Chris G. McNulty
Mr. Jerriko S. Melton
Mr. Christopher J. Meunier
Mr. Pratap Muratee
Mr. Corey A. Nichols
Mr. Tommy D. Owens
Ms. Keisha R. Parker
Mr. Drew R. Parmley
Mr. Chuck Pennington
Mr. Richard S. Perry
Mr. Lee Peyton
Mr. James A. Price
Mr. Stephen R. Ranne
Ms. Amy C. Ray
Mr. Dondi Reed
Mr. Stanley Robinson
Mr. Jay A. Rublaitus
Mr. Tony V. Sanders
Ms. Cheryl L. Scott
Ms. Edna M. Shannon
Mr. Antoine Sharp
Mr. Michael P. Simrell
Ms. Angie L. Smith
Mr. Thor Smith
Ms. Ruby D. Snowden
Mr. Lee K. Staley
Mr. William A. Stephens
Ms. Lynnette Stinnett
Mr. Tim Suich
Ms. Jennifer M. Summers
Mr. Jim C. Tanner
Mr. Horace Taylor
Mr. Robert J. Thompson
Mr. David C. Tidwell
Ms. Martha Uselton
Mr. Carl R. Waelde
Mr. Shawn Walther
Ms. Davida L. Ward
Mr. Timmy W. West
Ms. Jessica Whitfield
Mr. Christopher A. Wiley
Mr. Bob T. Wilkinson
Mr. Ed Willard
Ms. Sharlene Williams
Mr. Charles E. Wilson
Ms. Deborah A. Wilson
Mr. Jason T. Winfield
Mr. Wiley P. Winter
Mr. Darrence A. Wolfe
Ms. Mindee M. Wolven
Ms. Rebecca Yong
Mr. Alan D. Young
Mr. Christopher J. Zaller